

8:45-9:00

Welcome Announcements, Opening

9:00-9:50

ROOM

105

Combining Web-based Learning, Interactive Instruction and Remote Supervision to Train Community Based Providers in Project IMPACT

 **CEU** Allison Wainer, Ph..D. Rush University Medical Centre & Katherine Pickard M.A. Michigan State University Autism Research Lab

9:50-10:05

Break

10:05-11:05

Break Out Sessions

ROOM

105

Teaching Social Communication to Young Children with Autism  **CEU**

Katherine Pickard, M.A., Michigan State University Autism Research Lab & Allison Wainer, Ph..D Rush University Medical Centre

ROOM

104A

One Size Doesn't Fit All: ABA Within a Mediator Model

Justine Wiegelmann, MA., BCBA., Amanda Peacock, M.ADS., BCBA., Jennifer Weber, M.ADS., BCBA. Geneva Centre for Autism


Ready, Willing and Able
Creating an Inclusive Workforce

Meggie Stewart, Ready, Willing and Able

ROOM

104B

Promoting Self-Analysis and Other Benefits Using TAGteach in an IBI Classroom

 **CEU**
Annabel Deangkinay, Alex Lowe, Fatema Hoque, Amanda Modrovsky, Nadia Narducci, and Kevin S. Cauley M.Ed., BCBA

ROOM

104C


Systematic Desensitization to Venipuncture

Jessica Fox, M.ADS, Sr. Behaviour Therapist, Shirley McMillan, RN, MN, Clinical Nurse Specialist, Surrey Place Centre

ROOM

104D

Tinkerbell, Snape and ET Walk into a Coffee Shop...

An experiment in transitivity via observational learning  **CEU**

Alex Fawcett-Drummond, MS., BCBA, Muniq Anam, MA., Michlle Kim, M.Ed., Deane Redican, BS., Kristina Dobosz, BA, Elizabeth Rudyk, BA

11:05-11:15

Break

11:15 - 12:15

Break Out Sessions

ROOM

105


Our Forgotten Frontier: Applied Behaviour Analysis in the Forensic Mental Health System

Louis Busch, BST, BCaBA, Forensic Rehabilitation Unit D, Complex Mental Illness Program, Centre for Addiction and Mental Health

ROOM

104A


Complex Care Cases and the Treatment of Medical Concerns for Clients in TPAS

 **CEU**
Nicole Luke, Alvin Loh, and Kelly Bryce Surrey Place Centre

ROOM

104B

Using Precision Teaching to Inform Interventions Based on Performance Celeration

 **CEU**
Donnette Goldschmid, Julia Berlin, Anil Chaubey, Vanessa Souliere, and Kevin S. Cauley M.Ed., BCBA, Adventure Place

ROOM

104C

Follow-up Study of Youth who Received IBI as Young Children

Adrienne Perry, Julie Koudys, Hilda Ho, York University & Brock University

ROOM

104D

Language Acquisition through Motor Planning (LAMP)

Olivia Hagemeyer, Sarah Dennis, Sheela Sriharsha, Surrey Place Centre, Augmentative Communication & Writing Aids Program

ROOM

105

A Systematic Approach for Transitioning Learners from One-to-one Teaching to Group Instruction in Preparation for School 🗣️ CEU

Rebecca DeMedeiros, MADS, BCBA, Adrienne Razmov, M.Ed., BCBA, Dania Gilmore, M.P. Ed, Joanne Sedkowski, BA, Alyshia D’Cunha, BA, Marlena Kodzhahincheva, M.Sc, Erika Gonzalez-Villacorta, BA Surrey Place Centre

A Successful Transition to School after Intensive Behavioural Intervention for a Student with ASD

Michele Popynick, ASD Consultant SPC BSC(Hons), Carol Gaghadar, TDSB ASD Team, Teacher Consultant, Faydeen Ferguson, ASD Intensive Support Program teacher, Elaine Schiller, ASD Consultant at SPC

ROOM

104A

Behaviour Skills Training- An Overview and Brief Staff Training Case Study

Lara Brown, Robert Cheung, Jessica Connolly, Amy Hum, Hanan Kulmiye, and Carolyn Lee Jones Surrey Place Centre

Using Behaviour Skills Training to Generalize PECS into the Home Environment 🗣️ CEU

Nafeesa Yeung, MPEd. Stasia Rossinsky, M.A.D.S., BCBA Surrey Place Centre

Using Behavioural Skills to Teach Parents the SWAT Model

Laura Slawson, Leah Adam, Michelle Mastrandanea, Divisha Vijayarajam Geneva Centre for Autism

ROOM

104B

Good night, good night! Parting is NOT such sweet sorrow! ABA-based assessment and treatment for paediatric sleep problems 🗣️ CEU

Lesley Barreira, MADS, BCBA Sunnybrook Health Sciences Centre

Thinking Outside the Box: Atypical Toilet Training Procedures

Sarah Davis, Kerry’s Place Autism Services

ROOM

104C

Setting Up the Environment for Success: Using antecedent strategies to decrease inappropriate behaviours maintained by access to tangibles 🗣️ CEU

Tiffany Brown, Jennifer Law, Trista Yong Ping, Jennifer Castro, Tracey Lyng, Ashley Kerr, Katrina Starecky and Alicia Woon-A-Tai, Adventure Place

Teaching Tolerance to Change via Antecedent Vocal Rehearsal of Replacement Behaviours, Graduated Exposure and Positive Reinforcement

Reghann Munno, Lauren Jefferson and Sanaz Quashem, Aisling Discoveries Child and Family Centre

ROOM

104D

Using a Script-Fading Procedure to Increase Social Interaction for Children with Autism 🗣️ CEU

Ibolya Gabris, Surrey Place Centre

Comparing the PEAK Relational Training System to Traditional Assessment Measures: A Status Update

Albert Malkin, Ryan Speelman, Mark R. Dixon, Southern Illinois University, & Nicole Luke Surrey Place Centre

ROOM

105

Psychiatric Comorbidity in Autism and Intellectual Disabilities: Relevance, Identification and Approach to Treatment

Vikram Dua, MD FRCPC, Surrey Place Centre, Child & Adolescent Psychiatrist, Psychiatrist-in-Chief, Assistant Professor, Department of Psychiatry, University of Toronto

