



ABA JAM 2015

8:00-8:45

Registration

8:45-9:00

105 ROOM

Welcome

9:00-9:50

105 ROOM

Growing up Social: Neurotypical Schmoozing from Bottle to Bike Alvin Loh, M.D. Developmental Paediatrician, Medical Chief of Staff at Surrey Place Centre, Assistant Professor at University of Toronto & Dr Joeline Huber

BREAK 9:50 - 10:00

10:00-11:00

105 ROOM

PEAK for IBI: Preliminary Analysis of the Utility of the PEAK Relational Training System in Intensive Behavioural Intervention in Ontario CEU

Sarah Dunkel-Jackson, MS, BCBA, Associate Clinical Director—Transition Services, Kinark Child and Family Services

104 A ROOM

Conducting Effective and Efficient EFAs and Developing Function Based Treatments within ABA Services

Courtney Vibert, M.Ed., OCT; Jesse Bouchard; Eileen Jeevakumar; and Kerry Maisels, M.Ed. (autism), BCBA

104 B ROOM

A Sequential Approach to Teaching Pragmatic Language Skills to a Child with Autism CEU

Narendra Deonauth H.BSc., and Kevin S. Cauley, M.Ed., BCBA

104 C ROOM

Sibling Groups in TRE-ADD

Andrea Paszti and Chris McGrann

104 D ROOM

Limiting Choice: Reduction of SIB with the Use of an Invariable Session Schedule

Deanna Salib and Sanaz Quashem

Systemic Desensitization for Hair Cutting

Jennifer Lau; Alison Fair; Miska Jones; and Linda Desa-Casqueira

11:15-12:15

BREAK 11:00 - 11:15

501 ROOM

Teaching Relational Concepts Using Conditional Discriminations for Attributes, Prepositions, and Pronouns CEU

Tracie Lindblad, M.Sc., M.Ed., Reg. SLP (CASLPO), BCBA, Clinical Director, Monarch House

104 A ROOM

Residential Training for Adolescents CEU

Shannon Wilkinson, MADS, BCBA; Robin Atkinson, BA, BST, MADS candidate; Reymond Perada, M.Ed.; Audrey Meissner, M.Ed., BCBA; Jennifer Hieminga, M.Ed., BCBA

104 B ROOM

Picture Exchange Communication System (PECS): Advancing Through Phases I-VI with an Adapted Phase IV

Natasha D'Cunha; Kaitlin McNeil; Ginnine Robetson; Jasmine Perks; Peter Bui; and Ibolya Gabris

104 C ROOM

Connections for Students – Partnerships in Transitioning to School

Christine Krubnik, TDSB; Lisa Melnick, TDSB; Lauren Baker TDSB, and Bel Reymundo

104 D ROOM

Observational Learning: A Case Study in an Applied Clinical Setting

Alex Fawcett-Drummond, MS., BCBA; Muniq Anam, MA; Michelle Kim, M.Ed (cand.); Amy Winters; Charlemagne Albornoz; Deane Redican

Increasing On-Task Behaviour During Circle Time Using a Group Contingency

Sidnonia Firmino, MS. Ed.; Muniq Anam, MA; Michelle Kim, M.Ed. (cand.); Charlemagne Albornoz; Amy Winters; Deane Redican; and Alex Fawcett-Drummond, MS., BCBA

LUNCH 12:15 - 1:15

1:15-2:15

501 ROOM

Promoting Peer Interaction of Young Children with ASD in Inclusive Classrooms:

Research Foundations and Implementation Issues CEU
Dr. Joel Hundert, Behaviour Innovations

104 A ROOM

Improving Access to Effective Treatment for Young Children with ASD

Margaret Howard; Sheela Rajaram; and Andrew Arruda

104 B ROOM

Increasing Efficiency of ABA Assessment and Intervention of Problem Behaviour in a School-Based IBI Setting CEU

Anna Ierullo, M.ADS, BCBA; Edi Othman, B.A. Hons; Whitney Kerr, B.A. Hons; Rosemary Condillac, Ph.D, C. Psych, BCBA-D

104 C ROOM

Do you Trust Me? Establishing, Building, and Maintaining Trust Accounts CEU

Kevin S. Cauley, M.Ed., BCBA

104 D ROOM

When Traditional Communication Systems Don't Work: Modified Communication Systems for Students with ASD CEU

Tammy Couture; Kelly Ubdegrove; Kelly Siemek; Laura Zajicek; and Toli Anastassio

2:15-3:00

Poster Session

3:00-4:00

105 ROOM

PLAY-Developmental Perspectives: What to Measure, How to Measure, and What to Target for Change David C. Factor, Ph.D., C.Psych

4:00-4:30

105 ROOM

Acknowledgements, Presentations, Raffle